Perkerson Elementary School Strategic Plan (Carver Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Through a culture of collaboration, respect and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a safe and nurturing environment that prepares students for college and careers.

Produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society.

School Mission & Vision

Through research-based strategies and intervention methods, Perkerson will create and empower college and career ready, service oriented, global citizens who are prepared for meeting state and national standards. With the support of all stakeholders, Perkerson Elementary will provide rigorous and engaging instruction in classrooms, enriched with positive interactions, technology, languages and the arts.

Our Vision is to grow students into global citizens through the arts, language, and technology integration.

Signature Program: College and Career Preparatory

School Priorities

Academic Program

1. **Create readers who have sufficient skills to derive meaning from a variety of complex text.**

2. **Develop students who have strong foundational and problem solving skills in order to meet and exceed grade-level expectations in math.**

3. **Create an environment where students are exhibiting appropriate behaviors that enhance learning.**

Talent Management

4. **Improve Teacher Efficacy in Literacy Development and other Core Content Areas**

Systems & Resources

5. **Build systems and resources to support the strategic plan**

Culture

6. **Inform and engage the school community**

7. **Foster a positive, informed and engaged school culture**

School Strategies

1A. Provide individual support through instructional paraprofessionals
1B. Use small groups to intervene, remediate, and extend as appropriate utilizing DFS/ STAR data
1C. Use a consistent shared reading structure
1D. Use the Accelerated Vocabulary Model
2A. Implement a consistent and systematic math curriculum (Eureka)
2B. Intervene, remediate and extend students utilizing STAR data.
2C. Utilize small groups to provide a consistent math structure of fluency, application problems, and concept development.
3A. Develop monitoring and incentive plan for following system
3B. Develop communication plan for teachers and students
3C. Develop support plan for teachers and students who are not able meeting expectations.
3D. Assign each grade level a behavior coach assigned with specific roles and responsibilities to decrease behaviors

4A. Provide targeted professional learning for all teachers to improve early literacy instruction and implementation of Eureka Math
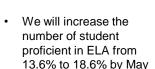4B. Provide individual support through instructional leadership team.

5A. Develop a budget that supports the school priorities

6A. Host fall and spring Title 1 Nights with parent workshops.
6B. Implement semester parent conferences
7A. Implement student attendance and positive behavior support committees that plan, monitors data and makes adjustments to practices as needed.
7B. Provide incentives and recognition for attendance and appropriate behaviors.
7C. Partner with organizations to provide arts and extra-curricular opportunities
7D. Implement Social and Emotional Learning

Key Performance Measures

- We will increase the number of student proficient in ELA from 13.6% to 18.6% by May 2021.

- We will increase the number of student proficient in Math from 23% to 28% by May 2021.

- We will decrease the number of total behavior incidents (186) by 30% (126) by May 2021.